Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High Frequency words: 1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| homeworkdog.gif | **Third Grade Homework Calendar**  **Week of March 5th** |

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student’s homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

**Required Daily Reading Reflection**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| **Reading Passage:**  Read \_\_\_\_\_\_\_\_\_, complete the graphic organizer and then answer the comprehension questions on the back.  Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  Choose a fictional story and read for at least 20 minutes. Choose 3 decisions that the main character makes in the story and write 3 different approaches from another character’s view point to each of the main character’s decisions. | **Reading Passage:**  Read \_\_\_\_\_\_\_\_\_\_\_\_\_, complete the graphic organizer and then answer the comprehension questions on the back.  Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  Choose a fictional story and read for at least 20 minutes. After reading, write down the main character and his/her problem in the story. Compare and contrast how two characters in the story might solve the problem from their view points. |

**Required Math/Writing-Choose 1 Each Day**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday -Word Work | Tuesday- Math | Wednesday- Word Work | Thursday-Math |
| **Directions:** *Please choose one of the following activities listed below to practice building or spelling your words for the week.*  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook.  2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly.  3. Write your spelling words like a pyramid.  c  ca  cat  4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon.  5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon.  6. Write your spelling word normal and then write it backwards.  7. Write your words in rainbow colors.  **8. Write your words in cursive!** | **Choice 1**  Write each number in expanded form. Then name the **value** of the underlined digit in the following numbers?  1. 7,346  2. 9,852  3. 6,102  4. 4,972 | My 10 patterned spelling words for the week are:  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete the worksheet on the back. | **Choice 1**  Using the numbers **1, 6, 7, 9** answer the following questions.  a) What is the largest number you can make?  b) What is the smallest number you can make? |
| **Choice 2**  Cut out 10 dollar amounts from sales ads. Glue them into your math notebook in order from greatest to least. Explain in words in your notebook why you put them in the order you did. | **Choice 2**  Fill in the blanks about the following number:  Six thousand two hundred thirty eight is:  a) ten more than \_\_\_\_\_\_  b) ten less than \_\_\_\_\_\_  c) one hundred less than \_\_\_\_\_  d) about half of \_\_\_\_\_  e) 112 less than \_\_\_\_\_\_ |
| **Choice 3**  Solve both number sentences (a & b) and explain which number sentence is the least. Show your work and explain how you got your answer.  a) 25 + 7 x 5 – (6 + 4)  b) 100 ÷ 10 + 9 x 4 + 5 | **Choice 3**  Using the five number tiles below only once answer the following questions.  **9, 5, 7, 3**  a) What is the largest product you can make?  b) What is the smallest product you can make?  Explain your strategy in words. |

**Word Study Homework for Pattern Words**

Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| -ly | -ful | -ness | -est | -ier | -less |
| My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? |

Follow the directions to complete the table below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| -ly | -ful | -ness | -est | -ier | -less |
| Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |